

A Report on Career Awareness Program titled
“Career Opportunities in Japan: Culture Tradition & Language”
Organized by Department of Mechanical Engineering
in association with the
MITS Industry-Institute Interaction Cell (IIIC)
on 21.09.2026



Resource person Details: Mr. Hiro Ishida, Director, MOSAIQUE Pvt. Ltd., Bengaluru

Venue: Seminar Hall – A

Participants: Final Year students of ME, Civil, EEE, ECE and Japanese Students

Mode of Conduct: Offline

Report Received on 28.09.2026.

1. Introduction

The Department of Mechanical Engineering, in association with the MITS Industry-Institute Interaction Cell (IIIC), organized a Career Awareness Program titled “Career Opportunities in Japan: Culture, Tradition & Language” on 21.09.2026 (Monday) at 10:00 AM at Seminar Hall–A, MITS, Madanapalle.

The program was organized with the objective of creating awareness among students regarding career and employment opportunities in Japan and to familiarize them with Japanese culture, traditions, language, workplace practices, and professional expectations. The program was particularly intended for interested final-year students from Mechanical Engineering, Electrical and Electronics Engineering (EEE), Civil Engineering, Electronics and Communication Engineering (ECE), and Japanese Language students.

The resource person for the program was Mr. Hiro Ishida, Director, MOSAIQUE Pvt. Ltd., Bengaluru, who delivered an informative session of approximately 60–90 minutes. He was accompanied by Ms. Mohanna Das.

The program provided students with an opportunity to understand the prospects of pursuing professional careers in Japan and the importance of combining engineering skills with Japanese language proficiency and cultural awareness.

2. Objectives of the Program

The major objectives of the Career Awareness Program were:

- To create awareness about career and employment opportunities in Japan for engineering graduates.
- To introduce students to Japanese culture, traditions, and social practices.
- To highlight the importance of Japanese language proficiency for students aspiring to work in Japan.
- To familiarize students with Japanese work culture and professional etiquette.
- To provide insights into the skills and competencies expected from international job aspirants.

3. Inaugural Session and Welcome

The program commenced at 10:30 AM at Seminar Hall–A in the presence of faculty members, students, institutional leadership, and the resource persons.

Dr. Sriganesh, Assistant Professor, hosted and coordinated the program. He welcomed the dignitaries, resource persons, faculty members, and students and facilitated the proceedings of the event.

The welcome address was delivered by Mrs. U. Vijaya Lakshmi, Associate Director, International Relations & Institute Counsellor. In her address, she welcomed the resource person, institutional leadership, faculty members, and students. She highlighted the importance of international exposure and the need for students to understand global career opportunities and develop the skills required to work in multicultural professional environments.



4. Presidential Address

The presidential address was delivered by Mr. P. M. Balaji, Assistant Director, Industry Relations.

In his address, he emphasized the importance of strengthening industry–institution interaction and providing students with exposure to diverse career opportunities. He highlighted the significance of understanding international industry requirements and encouraged students to make use of such awareness programs to plan their professional careers effectively.

He also emphasized the value of developing technical competencies along with communication, language, interpersonal, and professional skills.

5. Address by the Principal

Dr. P. Ramanathan, Principal, MITS, addressed the gathering and welcomed the resource person, accompanying guest, institutional leadership, faculty members, and students.

In his address, the Principal emphasized the importance of providing students with opportunities beyond the conventional academic curriculum. He highlighted the growing significance of international exposure, foreign language skills, professional adaptability, and industry-oriented learning in preparing students for the global employment market.

He encouraged the participating students to make effective use of the session and explore opportunities that could contribute to their professional growth and career development.

6. Technical and Career Awareness Session

The main session was delivered by Mr. Hiro Ishida, Director, MOSAIQUE Pvt. Ltd., Bengaluru. The session lasted approximately 90 minutes and focused on career opportunities in Japan, Japanese culture, traditions, language, and professional practices.

6.1 Career Opportunities in Japan

Mr. Hiro Ishida explained the various possibilities available for qualified engineering graduates who aspire to build their careers in Japan. He discussed the importance of identifying suitable career pathways based on one's academic background, technical specialization, interests, and professional skills.

Students from Mechanical Engineering, EEE, Civil Engineering, and ECE were given an understanding of how their respective engineering backgrounds could potentially be aligned with opportunities in Japanese industries.

The session encouraged students to consider international career opportunities and prepare themselves in advance through appropriate technical and professional skill development.

6.2 Importance of Japanese Language

A significant part of the presentation focused on the Japanese language.

The resource person explained how Japanese language proficiency can support communication and adaptation for students planning to pursue education or employment in Japan. Students were encouraged to develop language skills systematically and to understand the importance of language proficiency in professional and social interactions.

The session was particularly relevant to students who are already learning Japanese and those interested in developing Japanese language skills as an additional professional competency.

6.3 Japanese Culture and Traditions

The resource person also introduced students to important aspects of Japanese culture and traditions.

The discussion covered the importance of values such as:

Respect and courtesy, Discipline, Punctuality, Cleanliness, Responsibility, Teamwork, Professional etiquette, Continuous improvement, Commitment to quality, Time Management and Mannerism.

The students were made aware that understanding the cultural environment is an important aspect of adapting successfully to life and work in another country.

6.4 Japanese Workplace Culture

The session also provided insights into Japanese professional practices and workplace expectations. Students were made aware of the importance of professional discipline, time management, teamwork, responsibility, communication, and respect in the workplace.

The resource person emphasized that students aspiring to work internationally should develop a balanced combination of technical expertise, communication skills, language proficiency, professional behaviour, and cultural awareness.

7. Interaction with Students

The session was interactive and provided students with an opportunity to gain practical insights into international career planning.

Students were encouraged to think about their career aspirations and the additional competencies they could develop during their final year of engineering. The interaction also helped students understand the importance of early preparation when planning for overseas employment, higher education, internships, or training opportunities.

The program created awareness among students about the possibilities of combining their engineering education with foreign language skills and international exposure.

8. Vote of Thanks

The program concluded with the vote of thanks delivered by Dr. S. Baskaran, HoD, Department of Mechanical Engineering. He expressed his sincere gratitude to the resource person, Mr. Hiro Ishida, and Ms. Mohanna Das for their valuable presence and for sharing their insights on career opportunities, Japanese culture, traditions, language, and workplace practices.

He also conveyed his gratitude to the Principal, Vice-Chancellor, Registrar, faculty members, and students for their valuable participation and support in making the program successful.

Special appreciation was expressed to the MITS IIIC Cell for coordinating the program and providing students with an opportunity to gain international career awareness.



9. Post-Lunch Interaction with MITS Leadership Team

Following the student-oriented session and lunch, Mr. Hiro Ishida and Ms. Mohanna Das participated in an interaction with the leadership team of MITS, Madanapalle. Mrs. U. Vijaya Lakshmi introduced the resource persons to Vice Chancellor and other leadership team members.

The interaction was attended by the Vice-Chancellor, Registrar, and various Deans of MITS, along with other members of the institutional leadership team.

The meeting provided an important platform for discussing broader opportunities for international collaboration, industry–institution interaction, student career development, training, internships, placements, and other possible collaborative initiatives.

The leadership team and the representatives from MOSAIQUE exchanged views on potential areas of mutual interest. The interaction focused on exploring avenues through which students could gain greater international exposure and opportunities related to Japan.

The discussions also emphasized the importance of strengthening institutional mechanisms for supporting students interested in Japanese language learning, international employment, and professional opportunities in Japan.

The participation of the Vice-Chancellor, Registrar, and various Deans reflected the institution's commitment to strengthening international relations and creating wider opportunities for students through academic, industry, and international collaborations. Mrs. U. Vijaya Lakshmi concluded the interaction meeting.



10. Major Outcomes of the Program

The Career Awareness Program resulted in several important outcomes:

1. Students gained awareness of potential career opportunities in Japan.
2. Students understood the importance of Japanese language proficiency in international career development.
3. Participants gained exposure to Japanese culture, traditions, and workplace practices.
4. Students understood the importance of combining technical education with communication and intercultural skills.
5. The program motivated students to explore international career opportunities and prepare themselves accordingly.
6. Students gained insights into professional qualities such as discipline, punctuality, teamwork, responsibility, and continuous learning.
7. The program provided an opportunity for students from multiple engineering disciplines to learn about international career pathways.
8. The post-lunch leadership interaction created a platform to explore potential areas of institutional and international collaboration.
9. The interaction with the MITS leadership team provided an opportunity to discuss possible initiatives related to student training, internships, placements, Japanese language learning, and international exposure.
10. The program strengthened the broader objective of promoting industry–institution and international relations at MITS.